

Art KS4	Emerging	Developing	Securing	Mastering
Research and Context	Limited development of ideas through investigation. Limited analysis of sources which have had minimal influence on responses	Some development of ideas through sustained investigations. Describes key features of artists' work. Can make independent personal connections. Use of more developed language with reflection and creative appreciation. Able to answer confidently key questions.	Reasonable development of ideas. Sustained Analysis of artist work and compares artists, using correct art terminology. Relates research to personal intentions. Showing elements of independent creative understanding with some higher tier terms with independent analysis.	Thorough development of ideas. Clear independent study and creative analyses leading to intricate research into artists, using higher tier art terminology. Relates research to personal intentions showing depth of knowledge and artistic intention. Truly independent, and creative research with artistic presentation. Incorporating higher level contextual and visual context and presentation. Show masterly understanding of subject area.
Ideas, planning, and refining	Generates basic ideas from a theme. May rely on teacher-led direction. Emerging ability to refine and adapt work. Shows some ability to make independent improvement.	Develops personal responses to themes, exploring multiple starting points. Shows developing independent creative ideas. Developing ability to refine with more independent decision making, and confidence to refine work.	Independently develops and refines original concepts through critical thinking. Has creative intent with strong ability to refine, is able to plan own artistic journey with intention. Creatively engaged in developing skilled outcome.	Advanced, intricate and creative analysis. Independently develops and refines original concepts through critical thinking show advanced level thinking, higher level ability to refine. Powerful creative ideas and planning that shows long term vision. Showing creative vision and understanding how plan for excellence through mastery of subject.
Visual Elements, Drawing and recording Media and Techniques	Identifies elements such as line, colour and shape. Attempts to apply them. Observational drawing is basic but with expanded mark making. Broader use of materials used.	Applies formal elements with intent to enhance design and expression. Observational drawing is more varied with growing control.	Uses elements creatively and analytically to develop sophisticated compositions. Draws with confidence. Records idea in a refined and expressive way.	Advanced and creative understanding of visual elements. Use elements creatively and analytically to develop sophisticated, elevated compositions. Intricate drawing and expressive recording style. Has a distinctive style and higher-level application. Creative artistic mastery of visual elements of their artwork.
Final Outcomes, Evaluation and reflection	Completes work with guidance. Begins to understand presentation. Describes what they did. Begins to express likes and dislikes. Able to correct mistakes after discussion with teacher, showing some independence.	Produces more resolved outcomes that communicate ideas clearly with some flair. Evaluates outcomes with reasons. Begins to reflect on creative decisions and self-evaluate.	Actively refines and develops ideas with autonomy. Uses ongoing evaluation to improve outcomes. Critically evaluates process and outcomes, identifying strengths, weaknesses, and next steps. Understands how to develop creative elements to improve.	Advanced and highly technical final outcome. Actively refines and develops ideas with autonomy. Compositionally complex final piece. Advanced use of higher tier language. Critically evaluates process and outcomes, identifying strengths, weaknesses, and next steps. Powerful advocate for own creative concepts showing pleasure in their own artistic journey through mastery.